Appendix B: Eligibility Decision Making Flowchart

The student has an Individualized Education Program (IEP) that includes specially designed instruction comprised of accommodations, supplementary aids and services, evidence-based practices, program modifications, personnel support, and evidence the student cannot access the general education curriculum despite ongoing interventions.



The student's records, including formal assessments, observational data, and family input, indicate a disability or multiple disabilities that significantly impact intellectual functioning and adaptive behavior.



The student requires modifications to instruction that do not represent the full scope and sequence of the assigned curriculum.



The student requires extensive, direct, repeated, and individualized instruction and support that is not of a temporary transient nature.



The student uses substantially modified materials with individualized methods of accessing information in alternate ways to acquire, maintain, generalize, demonstrate, and transfer skills across academic content.



The IEP team has obtained the written consent of a parent to participate in the alternate assessments and/or instruction aligned with Alternate Academic Achievement Standards.



The student may participate in the alternate assessments and/or instruction aligned with Alternate Academic Achievement Standards.



If ANY criteria are not met, the student participates in the general assessment.